

Clara L. Wilkins

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EDUCATION

- Ph.D.** Social Psychology, University of Washington, (2011)
Dissertation title: Perceptions of anti-White discrimination:
Whites' ego-defensive response to racial progress
- M.S.** Psychology, University of Washington, (2009)
Thesis title: Detecting racial identity: The role of phenotypic
stereotypicality
- B.A.** Psychology, with honors, Stanford University, (2005)
Thesis title: Black or Biracial? Social class and Black/White
Biracial identity

EMPLOYMENT

Assistant Professor, Wesleyan University, (2011-present)

PUBLICATIONS

In Psychology:

Townsend, S. S. M, Fryberg, S. A., **Wilkins, C. L.**, & Markus, H. R. (2012). Being mixed and mixed being: Who claims a biracial identity? *Cultural Diversity and Ethnic Minority Psychology*, 18(1) 91-96.

Wilkins, C.L., Chan, J., & Kaiser, C. R. (2011). Racial stereotypes and interracial attraction: Phenotypic prototypicality and perceived attractiveness of Asians. *Cultural Diversity and Ethnic Minority Psychology*, 17(4) 427-431.

Wilkins, C. L., Kaiser, C. R., & Rieck, H. M. (2010). Detecting racial identity: The role of phenotypic prototypicality. *Journal of Experimental Social Psychology*, 46, 1029-1034.

Kaiser, C. R. & **Wilkins, C. L.** (2010). Group identity and prejudice: Theoretical and empirical advances and implications. *Journal of Social Issues*, 66, 461-476.

Kaiser, C. R., Hagiwara*, N., Malahy*, L. W. & **Wilkins***, C. L. (2009). Group identification moderates attitudes toward ingroup members who confront discrimination. *Journal of Experimental Social Psychology*, 45, 770-777.

*Note: the last 3 authors contributed equally and are listed in alphabetical order.

In Computer Science (user study):

Yang, L., Tse, Y-C., Sander, P. V., Lawrence, J., Nehab, D., Hoppe, H., **Wilkins, C. L.** (2011). Image-Based Bidirectional Scene Reprojection. *ACM Transactions on Graphics* (Proceedings of the ACM SIGGRAPH Asia 2011), 30(6).

MANUSCRIPTS UNDER REVIEW

Wilkins, C. L. & Kaiser, C. R. (under review). Racial progress as threat to the status hierarchy: Implications for perceptions of anti-White bias.

FELLOWSHIPS

National Science Foundation Graduate Research Fellow, (2008-2011)

Ford Foundation Predoctoral Fellow, (2007-2008)

Bank of America Minority Fellow, University of Washington (2006-2007) awarded to two students annually at the University of Washington.

AWARDS, GRANTS, AND DISTINCTIONS

GISOS Project Grant Recipient

- (2011), Wesleyan University, Principal Investigator, \$2,500. *Racial Progress and Perceptions of Anti-White Discrimination.*
- (2012), Wesleyan University, Principal Investigator, \$2,000. *Gender Progress and Perceptions of Anti-Male Sexism.*

Graduate Student Service Award (2010), University of Washington.

Summer Institute in Social Psychology attendee (2009), Northwestern University.

SPSP Diversity Travel Award Recipient (2008), \$500.

Institute for Ethnic Studies in the United States Grant (2008), University of Washington, Co-investigator, \$5,573. *Positive intergroup feedback as a threat to ingroup belonging.*

Clara Mayo Grant (2008), from the Society for the Psychological Study of Social Issues Principal Investigator, \$2,000.

Positive intergroup feedback as a threat to ingroup belonging.

Vice Provost for Undergraduate Education Grant (2004), Stanford University, Co-investigator, \$4000.

Black or Biracial? Social class and Black/White Biracial identity.

Dean's Pool Candidate (2005), Stanford University, (Firestone Award Nominee) for Honor's thesis.

Dean's Award Recipient (2004, 2005), Stanford University, for Outstanding Academic Achievement.

Director's Award Recipient (2005), Stanford University, for leading the Black Psychology Student's Association and for "outstanding performance and lasting contribution to the Stanford community."

Boothe Prize Nominee (2002), Stanford University, for excellence in writing.

PRESENTATIONS

Talks and Posters:

Wilkins, C. L. Whites' perception of racial progress is self-protective. Poster to be presented at the 14th Annual Society for Personality and Social Psychology Conference, New Orleans, LA (2013, January).

Wilkins, C. L. & Kaiser, C. R. Perceptions of prejudice against Whites: an ego-defensive response to racial progress. Talk (data blitz) presented at the 11th Annual Society for Personality and Social Psychology Conference, San Antonio, TX (2011, January).

Chan, J. F., **Wilkins, C. L. & Kaiser, C. R.** Racial stereotypes and interracial attraction: Phenotypic prototypicality and perceived attractiveness of Asians. Poster presented at the 11th Annual Society for Personality and Social Psychology Conference, San Antonio, TX (2011, January).

Wilkins, C. L. The threat of progress: Racial equality increases perceptions of prejudice against Whites. Talk presented at the Race & Pedagogy National Conference, University of Puget Sound, Tacoma, WA (2010, October).

Chan, J. F., **Wilkins, C. L., & Kaiser, C. R.** Beauty is more than appearance: Racial stereotypes and interracial attraction. Poster session presented at the annual University of Washington Undergraduate Research Symposium, Seattle, WA (2010, May).

Kaiser, C.R., Pratt-Hyatt, J. S., **Wilkins, C. L.**, Rieck, H. M., Malahy, L. W., & Drury, B. J. Perception and reality: Why do highly identified minorities report experiencing more prejudice than weakly identified minorities? Talk presented at the 10th Annual Meeting of the Society for Personality and Social Psychology, Tampa, FL (2009, February).

Wilkins, C. L., Kaiser, C. R., & Rieck, H. M. Detecting racial identity: The role of phenotypic stereotypicality. Poster presented at the 10th Annual Society for Personality and Social Psychology Conference, Tampa, FL (2009, February).

Wilkins, C. L. & Kaiser, C. R.. Looking Black: Social class and racial memory. Poster presented at the 9th Annual Society for Personality and Social Psychology Conference, Albuquerque, NM (2008, February).

Rieck, H. M., **Wilkins, C. L.** & Kaiser, C. R.. Thin slices of Black identity: Outgroup perceptions and the role of appearance. Poster session presented at the annual University of Washington Undergraduate Research Symposium, Seattle, WA (May, 2008).

Wilkins, C. L., & Kaiser, C. R. (2007, October). Remembering race: How social class influences recognition. Talk presented at the Annual Conference of Ford Fellows, Newport Beach, CA (2007, October).

Townsend, S. S. M., Fryberg, S. A., Markus, H. R., & **Wilkins, C. L.**. Identity options: Social class differences in biracial identification. Poster session presented at the 7th Annual Society for Personality and Social Psychology Conference, Palm Springs, CA (January, 2006).

Wilkins, C. L., White, P. H.. Implicit and explicit attitude discrepancies and stereotyped performance. Paper presented during Summer Research Opportunities Program at the University of Utah, Salt Lake City, UT (2005, August).

Wilkins, C. L. Black or Biracial? Social class and Black/White Biracial identity. Paper presented at the Annual Stanford Undergraduate Research Conference, Stanford, CA (2005, May).

Invited Lectures and Colloquia:

- Tufts University (2011, November)
- Columbia University (2011, October)
- University of Connecticut, Social area brown bag (2011, October).
- University of Pittsburgh (2011, January).

TEACHING

Course Instructor:

- Social Psychology (Spring, 2012) Wesleyan University.
- Methods in Social Psychology (Fall, 2012) Wesleyan University.
- Advanced Methods in Prejudice and Stereotyping (Spring, 2012) Wesleyan University.
- Advanced Seminar in Social Stigma (Fall, 2011, 2012) Wesleyan University.
- Laboratory in Social Psychology (methods course) (Spring, 2010) University of Washington.

Teaching Assistant (University of Washington):

- Social Psychology (Winter 2011)
- Summer Bridge Program. Led discussion seminars and review sessions for introductory psychology course (Summer 2007, 2008, 2009).

Guest Instructor:

- Social Psychology (Fall, 2011)
- Graduate seminar on social stigma (Spring, 2010).

Facilitator, Diversity Dialogues, Stanford University, (Winter 2005)
Facilitated discussions in diversity course.

Tutor

- **Math:** Berkeley, CA (1998-2001, 2005-2007)
Enhanced high school students' understanding of math (Pre Algebra to AP Calculus).
- **Spanish:** Berkeley and Stanford University, CA (1998-2003)
Tutored in Spanish writing, reading and oral communication.

MENTORING

Post-Doctoral Mentor:

- **Joseph Wellman**

Master's Theses:

- Mentor: **Katherine Schad** (expected graduation 2014)
- Committee Member: **Leslie Tan** (2012)

Undergraduate Honor's Thesis Mentor:

- (2009-2010): **Safia Farole**, Project title: “The ‘model minority stereotype’ and White’s derogation of Blacks.”
Awarded EIP/McNair Presidential Scholarship (\$4,500)
Thesis published in *McNair Scholars Journal*
American Political Science Association Minority Fellow
- (2009-2010): **Joy Chan**, Honor’s thesis title: “Beauty is more than appearance: Racial stereotypes and interracial attraction.”
- (2007-2008): **Heather Rieck**, Honor’s thesis title: “Thin slices of black identity: Outgroup perceptions and the role of appearance.”
Awarded Mary Gates Scholarship (\$4,000)

SERVICE AND COMMUNITY ENGAGEMENT

Student of Color Mentor (2012-2013), Wesleyan University.

Ethics Committee co-chair (2012-2013), Wesleyan University.

Psychology Advising Expert (2012-2013), Wesleyan University.

Faculty Orientation Panel Member (2012), Wesleyan University.

Social Sciences Computing Committee Member (2012), Wesleyan University.

Graduate Admissions Committee Member (2011), University of Washington, Psychology Department.

Diversity Steering Committee Co-chair (2009 –2010) **and Member** (2007 – 2011), University of Washington, Psychology Department.

Diversity Science Specialization Founder (2007-2008), University of Washington, Psychology Department. Helped developed curriculum for Diversity Science Specialization.

Prospective Weekend Planning Committee (2008), University of Washington, Psychology Department.

Co-Founder and President (2004-2005), Black Psychology Student’s Association, Stanford University.

Cultural Awareness Associate (2004-2005), Stanford University, Created dorm and campus-wide programs to promote cultural awareness.

Peer Counselor (2002), Stanford University, Bridge Counseling Center.

JOURNAL REVIEWS (Ad Hoc)

Cultural Diversity and Ethnic Minority Psychology
European Journal of Social Psychology
Journal of Experimental Social Psychology
Journal of Social Issues
Social Psychological and Personality Science

PROFESSIONAL AFFILIATIONS

Society of Personality and Social Psychology
Society for the Psychological Study of Social Issues
Association for Psychological Science